

Booklist

These are the books that are scheduled as part of the curriculum. I highly recommend purchasing the books that are used more than a few weeks. It will save you much aggravation to not have to deal with library fees and such. I will also include a list of optional books that will add some enrichment but aren't absolutely necessary. You may also be asking yourself why there aren't any readers scheduled. I chose to not include readers at this level because children's reading levels can vary so much at this age. Instead I would recommend you let your child choose whatever they'd like to read and not worry about following a reading schedule. This will encourage them to read for pleasure and help them learn to love reading. Just require that they read for 15 - 20 minutes each day. If you would like some suggestions for readers I have created a list here: [Recommended Readers for Levels 1 and 2](#)

All of these books are also listed at the Build Your Library website store.

History:

[The Story of the World: History for the Classical Child: Volume 1: Ancient Times: From the Earliest Nomads to the Last Roman Emperor, Revised Edition](#) (Spine – weeks 1 – 36)

[The Usborne Internet-Linked Encyclopedia of World History](#) (Spine – weeks 2 – 36)

[Archaeologists Dig for Clues \(Let's-Read-and-Find-Out Science 2\)](#) (week 1)

[Hieroglyphs](#) (week 4)

[The 5,000-Year-Old Puzzle: Solving a Mystery of Ancient Egypt](#) (week 12)

[What's Your Angle, Pythagoras?](#) (week 19)

[Pompeii...Buried Alive! \(Step into Reading\)](#) (week 24)

[The Great Wall Of China \(Aladdin Picture Books\)](#) (week 28)

[Cleopatra](#) (week 31)

Mythology:

[World Mythology for Children](#) (Spine)

Poetry:

[National Geographic Book of Nature Poetry](#) (spine)

Literature:

[The Tale of Despereaux: Being the Story of a Mouse, a Princess, Some Soup and a Spool of Thread](#) (week 1)

[26 Fairmount Avenue \(Newbery Honor Book, 2000\)](#) (week 4)

[Charlie and the Chocolate Factory](#) (week 5)

[Egyptian Diary: The Journal of Nakht \(Diary Histories\)](#) (week 9)

[Poppy \(The Poppy Stories\)](#) (week 11)

[Capyboppy](#) (week 14)

[Tales from the Odyssey, Part 1 \(Trade Bind-up\)](#) (Week 15)
[Tales from the Odyssey, Part 2](#) (week 18)
[The Last of the Really Great Whangdoodles 30th Anniversary Edition](#) (week 21)
[The House at Pooh Corner \(Pooh Original Edition\)](#) (week 25)
[Charlotte's Web \(Trophy Newbery\)](#) (week 27)
[Nim's Island](#) (week 30)
[The Thieves of Ostia \(The Roman Mysteries\)](#) OR [Roman Diary: The Journal of Iliona, A Young Slave](#) (week 33)
[Baby](#) (week 35)

Science:

[The Nature Connection: An Outdoor Workbook for Kids, Families, and Classrooms](#) (Spine – weeks 1 – 36)
[Natural World: A Visual Compendium of Wonders from Nature](#) (Spine)
[Heroes of the Environment: True Stories of People Who are Helping to Protect Our Planet](#) (Spine)
[Backyard](#) (week 1)
[One Small Square: Woods](#) (week 9)
[The Peregrine's Journey: A Story of Migration](#) (week 11)
[The Tarantula in My Purse: and 172 Other Wild Pets](#) (week 15)
[Pond](#) (week 25)
[Mama Miti: Wangari Maathai and the Trees of Kenya](#) (Week 32)
[One Beetle Too Many: The Extraordinary Adventures of Charles Darwin](#) (week 33)

Art:

[The Art Book for Children](#) (Spine)
[The Art Book for Children: Book 2](#) (Spine)

Optional Books:

[Ancient Science: 40 Time-Traveling, World-Exploring, History-Making Activities for Kids Life Story](#)
[The Story of the World, Activity Book 1: Ancient Times - From the Earliest Nomad to the Last Roman Emperor](#)
[Ancient Egypt: An Interactive History Adventure \(You Choose Books\)](#)
[Ancient Greece: An Interactive History Adventure \(You Choose: Historical Eras\) \(You Choose Books\)](#)
[Ancient Rome: An Interactive History Adventure \(You Choose: Historical Eras\) \(You Choose Books\)](#)
[Ralph Masiello's Ancient Egypt Drawing Book](#)
[Bill and Pete Go Down the Nile](#)
[Discovery in the Cave \(Step into Reading\)](#)
[The Trojan Horse: How the Greeks Won the War \(Step-Into-Reading, Step 5\)](#)
[Tut's Mummy: Lost...And Found \(Step-Into-Reading, Step 4\)](#)

[Tutankhamen's Gift](#)
[The Egyptian Cinderella](#)
[Girls Who Looked Under Rocks](#)
[The Nature Timeline Wallbook](#)
[Nature Anatomy](#)
[Natures' Day: Discover the World of Wonder on Your Doorstep](#)

Optional Documentaries:

[The History Channel Presents Egypt - Engineering an Empire](#) (week 4)
[Ancient Egyptians](#) (week 4)
[Ancient Egypt Unearthed](#) (week 4 – choose only one of the above)
[Joseph - King of Dreams](#) (week 5)
[Ancient China: A Journey Back in Time -Lost Treasures of the Ancient World](#) (week 8)
[Lost Treasures of the Ancient World: Carthage - A Journey Back in Time](#) (week 13)
[The Minotaur's Island](#) (week 15)
[The Spartans](#) (week 19)
[Athens: Dawn of Democracy](#) (week 19)
[Jim Henson's The Storyteller - Greek Myths](#) (week 20)
[The True Story of Alexander the Great \(History Channel\)](#) (week 21)
[Roman City](#) (week 23)
[The History Channel Presents Rome - Engineering an Empire](#) (week 23)
[Ancient Mysteries - Pompeii: Buried Alive](#) (week 24)
[Modern Marvels - The Great Wall of China \(History Channel\)](#) (week 28)
[The Last Legion](#) (week 36)
[Ancient Rome - the Glorious Empire \(Lost Treasures of the Ancient World\)](#) (week 36)

A note about the documentaries linked through Amazon.com:

Please do not think you need to purchase all of the DVDs I linked in the lesson plans. They can easily be found in your local library, through Netflix, or another movie rental chain. I linked them through Amazon.com so you can see exactly what documentary I'm referring too, as many have similar or even the same name. Also, if your child does not enjoy historical documentaries, do not feel you must make them watch every single one. That would defeat the purpose. Maybe choose one that you think they might be interested in (it helps if they are interested in the subject matter).

The Ancient World

Week 3

	Day 1	Day 2	Day 3	Day 4	Day 5
History	Story of the World Ch. 2 "Two Kingdoms Become One"	Usborne IL History Encyclopedia pg. 114-115	Story of the World Ch. 2 "Gods of Ancient Egypt"		Story of the World Ch. 3
Mythology <i>World Mythology for Children</i>				Intro to Egypt and Chapter 1	
Poetry <i>National Geographic Book of Nature Poetry</i>		pgs. 14 – 15		pgs. 16 – 17	
Literature <i>The Tale of Despereaux</i>	Chapters 34 – 37	Chapters 38 – 39	Chapters 40 – 44	Chapters 45 – 48	Chapters 49 – 52
Science	The Nature Connection pg. 22-23 Make a Nature Arrangement	One Small Square: Backyard pg. 16-19	The Nature Connection Month-by-Month guide Natural World pg. 16 – 17	Outdoor time – search for spider webs	The Nature Connection pg. 24-25 Write a nature poem
Art <i>The Art Book for Children</i>		pgs. 6 – 7		pgs. 8 – 9	
Language Arts	Copy work	Narration Card	Copy work	Narration Card	Copy work
Math					

The Ancient World

Week 3 - Day 1

History Reading:

Story of the World - Chapter 2 - "Two Kingdoms Become One"

Key Idea – Upper and Lower Egypt were united as one kingdom by King Narmer.

History Activity:

Timeline Work: King Narmer Unites Egypt in 3000 BCE

Literature:

The Tale of Despereaux – read Chapters 34-37

Notes and Vocabulary:

covert – not openly made or done, secret

philosophy – someone's basic beliefs about the way people should live.

sensibilities – the emotion or feeling of which a person is capable

- What do you think "divine comeuppance" means?
- What does it mean to Roscuro? To Mig?

Copywork:

He had time to think how miraculous the light was and then it disappeared and Mig's face loomed into view.

Memory Work:

Continue memorizing the poem *Leisure* by W.H. Davies.

Science:

The Nature Connection – read pgs. 22 – 23 and have your child make a nature arrangement.

You can display their arrangement on a special shelf, mantle or table dedicated just to nature displays or as a centerpiece on the dining table.

The Ancient World

Week 3 - Day 2

History Reading:

Usborne Internet-Linked History Encyclopedia – read pgs. 114-115

History Activity:

- Map 2 (pg. 237) – have your child trace the labels “Upper and Lower Egypt.”
- Explore the internet links in the encyclopedia.

Literature:

The Tale of Despereaux – read Chapters 38-41

Notes and Vocabulary:

audible – heard or capable of being heard

- Why do you think the mouse council would rather pretend they never saw Despereaux than repent?
- The King pretends to not hear Despereaux, is this the same thing the council did? Why do you think he did it?

Have your child choose a narration card and complete the assignment.

Poetry:

National Geographic Book of Nature Poetry – read pgs. 14 – 15

Memory Work:

Continue memorizing the poem *Leisure* by W.H. Davies.

Science:

One Small Square: Backyard – read pgs. 16-19.

Have your child write the word, **adapt** on the top of a page in their journal. How have the creatures in your square adapted? Can you draw them and briefly explain how they adapted?

Art:

The Art Book for Children – read pgs. 6 – 7

Have your child try being a living sculpture for a little while. How difficult is it to stay in a pose for more than a few minutes? Ask them what they are trying to say with their “sculpture.”

The Ancient World

Week 3 - Day 3

History Reading:

Story of the World - Chapter 2 - "Gods of Ancient Egypt"

History Activity:

Craft project – Make a model of the Nile River. You can either have them create a diorama in a box or make a clay model. Another idea is to fill a large aluminum tray with soil and dig a trench down the middle. Plant grass seeds in the sides of the soil and fill the trench with water to "flood" the banks of the Nile.

Literature:

The Tale of Despereaux – read Chapters 42-44

Notes and Vocabulary:

sacred – deserving respect or honor, holy

meditative – having the habit of considering or thinking over carefully

- Hovis calls Despereaux a "Mouse among mice." What do you think that means?

Copywork:

It seems to be that way with most things. No one to do the really disagreeable jobs except oneself.

Memory Work:

Continue memorizing the poem *Leisure* by W.H. Davies.

Science:

The Nature Connection – Turn to the month-by-month guide and choose an activity for your child to complete.

Natural World – read pgs. 16 – 17

This spread is about habitats. Watch this video with your child today and learn more about animal habitats: [Home Sweet Habitat: Crash Course Kids](#)

The Ancient World

Week 3 - Day 4

Literature:

The Tale of Despereaux – read Chapters 45-48

Notes and Vocabulary:

devious – sneaky, deceptive

cornucopia – a horn shaped container overflowing with fruits and flowers, a symbol of plenty

infringe – to fail to obey or act in agreement with

Have your child choose a narration card and complete the assignment.

Mythology:

World Mythology for Children – read Part 1 Egyptian Mythology and Chapter 1 – Ra, God of the Sun

Poetry:

National Geographic Book of Nature Poetry – read pgs. 16 – 17

Memory Work:

Continue memorizing the poem *Leisure* by W.H. Davies.

Science:

Do some research about spiders.

Look in your yard for spider webs and see how many different webs you can find. Have your child try to draw them in his journal. What sorts of spiders built each web? Try gently touching a blade of grass to the web to see the spider.

Art:

The Art Book for Children – read pgs. 8 – 9

The Ancient World

Week 3 - Day 5

History Reading:

Story of the World - Chapter 3

Key idea – Egyptians were the first peoples to use writing – they wrote hieroglyphs on papyrus. The Sumerians in Mesopotamia also had a system of writing – they wrote cuneiform on wet clay tablets.

History Activity:

Try writing in clay with a pencil or stylus just like the Sumerians. Have your child write their name or a special message and let it dry. You can make salt dough using this recipe:

Salt Dough

1 c. salt

1 c. flour

½ c. water

Combine salt and flour, make a well in center and add the water. Knead the dough until smooth and shape into a ball. For drying – you can let your dough air dry or bake in oven at around 250 degrees for 1 – 2 hours.

Literature:

The Tale of Despereaux – read Chapters 49-52

Notes and Vocabulary:

consign – to give over to another's care

atone – to do something to make up for a wrong that has been done

Copywork:

Reader, nothing is sweeter in this sad world than the sound of someone you love calling your name.

Memory Work:

Recite the poem *Leisure* by W.H. Davies, either for a small audience or make a recording.

Science:

The Nature Connection – read pgs. 24-25. Have your child write a nature poem.

Map 2

