## Week 5

	Day 1	Day 2	Day 3	Day 4	Day 5
Geography	World Atlas	Children Just		Children Just	Children's
	Pg. 24 – 25	Like Me		Like Me	World
		Pg. 22		Pg. 23	Cookbook
					Pg. 10 – 11
Tales					
Literature	Summertime	Summertime	Harvest	The Wonderful	The Deer in the
Little House	Pg. 177 – 185	Pg. 186 – 198		Machine	Wood
in the Big					
Woods					
Science			Pg. 36 – 37	Complete	
Animal				Animal Profile	
Atlas					
Art			Totem Pole		
Around the			Pg. 26 – 27		
World Art					
and					
Activities					
Poetry			Pg. 19		
Animals,	Y				
Animals					

Week 5 - Day 1

## **Geography Reading:**

Beginner's World Atlas read pages 24 – 25 This is an overview of Canada

#### Literature:

Little House in the Big Woods – read Summertime pages 177 – 185 (stop at: "...after he had worked hard all day in the fields.")

## **Literature Activity:**

Laura and Mary try to divide their cookies evenly with baby Carrie, but Carrie ends up with more cookie than her sisters. Use the Cookie Division activity page found on page 215 and see if you can figure out a way to divide the 2 cookies so that all the sisters have the same amount.



Week 5 - Day 2

## **Geography Reading:**

Children Just Like Me – read page 22 Gabriel is a boy from Alaska, United States

## **Geography Activity:**

Color the North America coloring page found on page 194.

## Literature:

Little House in the Big Woods – read Summertime pages 186 – 198 (start at: "Ma was busy, too.")

## **Literature Activity:**

Talk about all the steps involved in making cheese. Then have some cheese for a snack.



Week 5 - Day 3

#### Literature:

Little House in the Big Woods – read Harvest

## **Literature Activity:**

Talk about what happened to Charley in this chapter. You can relate the Aesop fable of the Boy Who Cried Wolf. (you can read the story of the Boy who Cried Wolf here: <a href="http://www.storyarts.org/library/aesops/stories/boy.html">http://www.storyarts.org/library/aesops/stories/boy.html</a>)

### Science:

Animal Atlas – read pages 36 – 37 This spread is all about American Beavers

### Poetry:

Animals, Animals – read page 19

#### Art:

Around the World Art and Activities – pages 26 – 27 Today your child will be making their own Totem Poles.



Week 5 - Day 4

## **Geography Reading:**

Children Just Like Me – read page 23 Levi is a boy from Canada.

### Literature:

Little House in the Big Woods – read The Wonderful Machine

## **Literature Activity:**

Discuss how life changes in the Big Woods along with the seasons. Using the Four Seasons Activity page found on page 216, have your child draw something that the Ingall's family did during each of the seasons.

### Science:

Complete your North American Animal Profile page today. You can find the Animal Profile page on pages 243 – 244.



Week 5 - Day 5

## **Geography Reading:**

Children's World Cookbook – read pages 10 – 11

This section is all about Canadian foods. The recipe is for Canadian Pancakes.

## **Geography Activities:**

- Try out the recipes in the cookbook and check out the internet links.
- Color the North America passport sticker and add it to your passport.

#### Literature:

Little House in the Big Woods read The Deer in the Wood

## **Literature Activity:**

Have your child choose their favorite scene from the story and illustrate it.

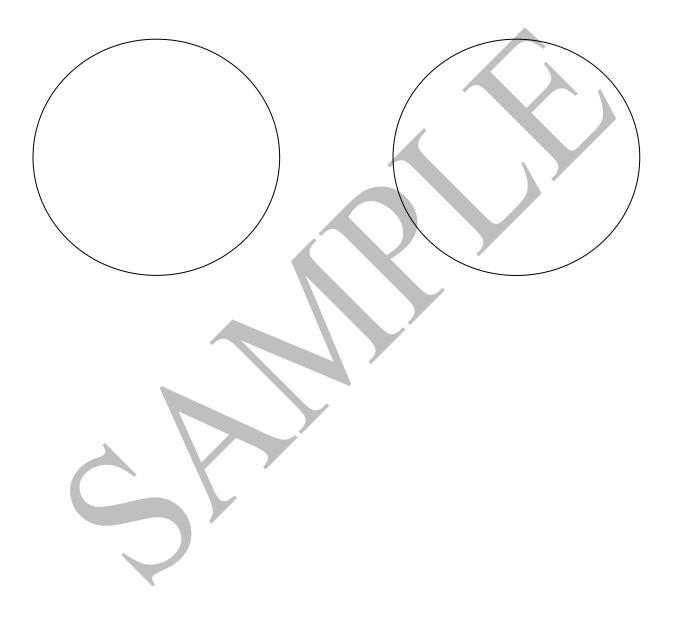


# **North America Continent Page**

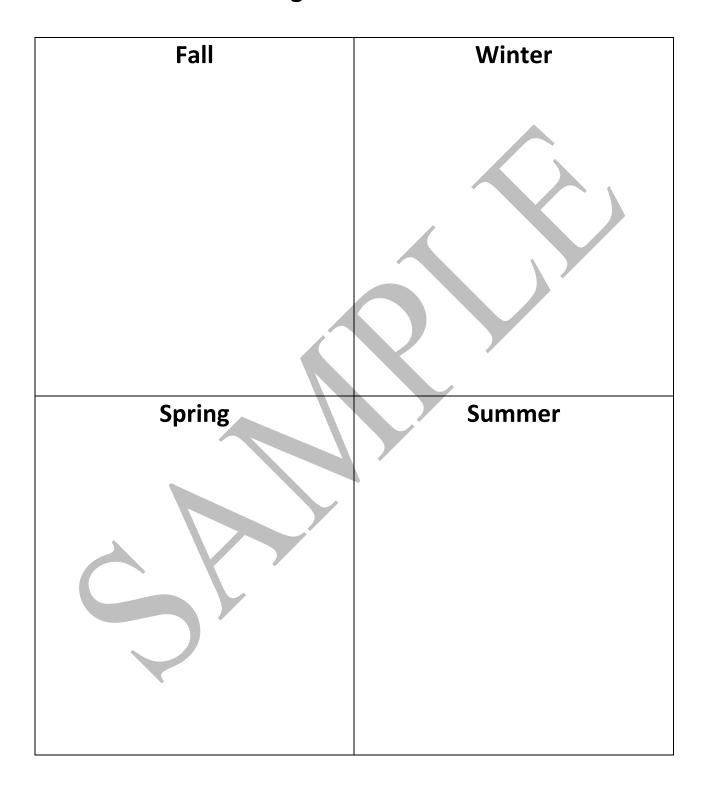


## **Cookie Division**

Can you divide these 2 cookies so that Laura, Mary and Baby Carrie can each have the same amount?



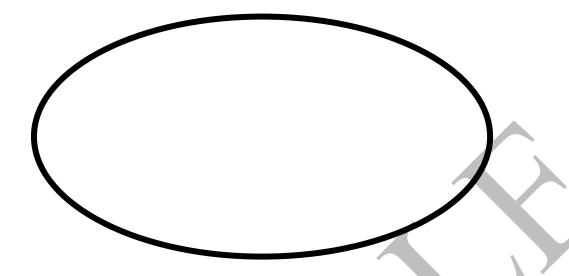
## **Drawing the Four Seasons**



# **Animal Profile Page**

My animal is	
What my animal looks like:	What does it eat?
Where does my animal live? (	Circle one)
Tundra Forest Wetlands	Grassland Rainforest Ocean Desert
These are my animal's p	redators:

When my animal is a baby, it looks like this:



Color the area (or areas) where you can find your animal in the world.

