## The Medieval World

### Week 4

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**Week 4 - Day 1**

**History Reading:**
Story of the World chapter 4 - “The Beauty of Constantinople”
Key idea – The Byzantine Empire was the eastern half of the divided Roman Empire. Constantinople was its capital city and it was beautiful and wealthy.

**History Activity:**
Color and label Map 3 – Shade the area of the Byzantine Empire purple.

**Literature:**
The Trumpet of the Swan – read chapter 19

**Notes and Vocabulary:**
- **profit** – the gain or benefit of something
- **acquiring** – to come to have something, often by one’s own efforts
  - Field trip opportunity – Visit a zoo
  - Write a poem about your observation of something

**Copywork:**
_The Head Man closed his eyes. He was thinking of little lakes deep in the woods, of the color of bulrushes, of the sounds of night and the chorus of frogs._

**Memory Work:**
Continue to memorize the poem the poem _Two People_ by E.V. Rieu. (Random House Book of Poetry page 105)

**Science:**
First Space Encyclopedia – read pages 24 – 25
Define the term **astronaut** on the vocabulary page.
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Week 4 - Day 2

History Reading:
Story of the World chapter 4 - “Justinian, the Just Emperor”
Key Idea – Justinian came from a poor family, got a good education, joined the military and eventually became Emperor of the Byzantine Empire. He expanded his empire and created fair laws.

History Activity:
- Justinian is remembered for his “just” or fair laws. Write a set of fair laws for your family.
- Add Justinian came to the throne in 527 AD/CE to your timeline.

Literature:
The Trumpet of the Swan – read chapter 20

Notes and Vocabulary:
sullies – to make soiled or tarnished
ardor – a warmth of feeling; great eagerness
penicillin – antibiotics used especially against round disease-producing bacteria
superficial – shallow; relating to the surface
testimony – firsthand evidence; a statement made by a witness under oath especially in a court
torrents – a rushing stream of liquid; a sudden rush

Have your child choose a narration card and complete the assignment.

Memory Work:
Continue to memorize the poem the poem Two People by E.V. Rieu.

Art:
Usborne Introduction to Art – read pages 26 – 27
Explore the internet links in the book.
**The Medieval World**

**Week 4 - Day 3**

**History Reading:**
Story of the World – read chapter 4 “The Empress Theodora”
Key idea – Theodora helped Justinian rule his empire. She was a circus clown before she became the empress and then she became a Christian.

**Literature:**
The Trumpet of the Swan – read chapter 21
The Random House Book of Poetry for Children page 106

**Notes and Vocabulary:**
*crepuscular* – resembling twilight; occurring or active during twilight

**Copywork:**
*The notes were sad and beautiful as they floated across the still water and up into the night sky.*

**Memory Work:**
Continue to memorize the poem the poem *Two People* by E.V. Rieu.

**Science:**
First Space Encyclopedia – read pages 26 – 29
Check out this link to find out more about how to become an astronaut: 
[http://www.nasa.gov/audience/foreducators/trainlikeanastronaut/home/index.html](http://www.nasa.gov/audience/foreducators/trainlikeanastronaut/home/index.html)
Play games and test your skills to see if you have what it takes to become an astronaut!
**History Reading:**
Story of the World – read chapter 4 “The Church in the East”
Key Idea – Justinian had the Hagia Sophia rebuilt. Christians in the western part of Europe were split from the Christians in the eastern half – these became known as Eastern Orthodox. They told a story about a man named St. Nicholas.

**History Activity:**

**Tales:**

Have your child choose a narration card and complete the assignment.

**Memory Work:**
Continue to memorize the poem the poem *Two People* by E.V. Rieu.

**Art:**
Craft – Design a mosaic like they did in the Byzantine Empire!
Materials – cardstock or other thick white paper, colored tissue paper and/or construction paper, scissors, glue, pencil.

- Step 1 – Cut the tissue paper and construction paper into small pieces. You could also tear it if you want a rougher look.
- Step 2 – Draw a picture on the paper – something simple like a bird or tree.
- Step 3 – Glue the pieces of colored paper onto the drawing to create the mosaic.
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Week 4 - Day 5

**History Reading:**
Usborne Internet Linked World History Encyclopedia – read pages 202 - 203

**History Activity:**
Explore the internet links in the encyclopedia.

**Memory Work:**
Recite the poem *Two People* by E.V. Rieu either for a small audience or make a recording.

**Science:**
First Space Encyclopedia – read pages 30 – 31
Define the term *rocket* on the vocabulary page.