

# **Grade 5**

# **American**

# **History, Part 1**



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# **Introduction to Build Your Library Curriculum**

Thank you for choosing to use Build Your Library curriculum. I have created this curriculum based on the idea that children learn best through great literature. So sit down with your children, snuggle up and enjoy the stories and memories!

I am a homeschooling mom like you, and I tried a LOT of different curricula. I knew I wanted to read great stories with my children. I loved the philosophy behind the Charlotte Mason method, but I had a hard time finding a prepackaged curriculum that fit my needs. So, after tinkering and tweaking several different programs, I decided to just create my own. What you are now reading is based on my years of experience. I hope it will save you many hours of research and reading so you can just relax and teach your children.

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# Booklist

These are the books that are scheduled as part of the curriculum. I highly recommend purchasing the books that are used more than a few weeks. It will save you much aggravation to not have to deal with library fees and such.

All of these books are listed at the Build Your Library website with links to purchase.

## History:

[The First Americans: Prehistory-1600 A History of US Book 1](#)  
[Making Thirteen Colonies: 1600-1740 A History of US Book 2](#)  
[From Colonies to Country: 1735-1791 A History of US Book 3](#)  
[The New Nation: 1789-1850 A History of US Book 4](#)  
[Liberty for All?: 1820-1860 A History of US Book 5](#) (Spine – weeks 1 – 36)

## Literature:

[Children of the Longhouse](#) (week 1)  
[Around the World in a Hundred Years: From Henry the Navigator to Magellan](#) (week 3)  
[Bridge to Terabithia](#) (week 6)  
[Blood on the River: James Town, 1607](#) (week 9)  
[The Hobbit or There and Back Again](#) (week 12)  
[Indian Captive: The Story of Mary Jemison](#) (week 16)  
[My Brother Sam Is Dead](#) (week 20)  
[The Sherwood Ring](#) (week 23)  
[Fever 1793](#) (week 26)  
[The Wolves of Willoughby Chase \(The Wolves Chronicles\)](#) (week 29)  
[The Adventures of Tom Sawyer \(Dover Thrift Editions\)](#) (week 32)

## Poetry:

[Poetry for Young People: Robert Frost](#) (weeks 1 – 12)  
[Poetry for Young People: Emily Dickinson](#) (weeks 13 – 24)  
[Poetry for Young People: Walt Whitman](#) (weeks 25 – 36)

## Readers:

[Sees Behind Trees](#) (week 1)  
[Pedro's Journal: A Voyage with Christopher Columbus, Aug 3, 1492-Feb 14, 1493](#) (week 3)  
[Owls in the Family](#) (week 4)  
[The Double Life of Pocahontas](#) (week 7)  
[Tuck Everlasting](#) (week 8)  
[The Adventurous Life of Myles Standish and the Amazing-but-True Survival Story of Plymouth Colony: Barbary Pirates, the Mayflower, the First ... Much, Much More \(Cheryl Harness Histories\)](#) (week 10)

[Ben and Me: An Astonishing Life of Benjamin Franklin by His Good Mouse Amos](#) (week 13)

[The Sign of the Beaver](#) (week 15)

[A Week in the Woods](#) (week 14)

[Johnny Tremain](#) (week 19)

[George vs. George: The American Revolution As Seen from Both Sides](#) (week 23)

[My Side of the Mountain](#) (week 24)

[American Tall Tales \(Puffin Books\)](#) (week 26)

[How We Crossed The West: The Adventures Of Lewis And Clark](#) (week 26)

[Justin Morgan Had a Horse](#) (week 28)

[The Green Book](#) (week 31)

[By the Great Horn Spoon!](#) (week 32)

[Brady](#) (week 35)

### Science:

Real Science Odyssey (RSO): Biology 2:

<http://www.pandiapress.com/publications/real-science-odyssey/life-level-one/#level2> (Spine)

[Invincible Microbe](#) (Week 1)

[Genetics: From DNA to Designer Dogs](#) (Week 7)

[Blood and Guts](#) (Week 14)

[Evolution: The Story of Life on Earth](#) (Week 20)

[Aliens From Earth: When Animals and Plants Invade Other Ecosystems](#) (Week 25)

[Tree of Life: The Incredible Biodiversity of Life on Earth](#) (Week 32)

### Optional Science Books:

[The Basics of Cell Life with Max Axiom](#) (Week 3)

[Gregor Mendel the Friar Who Grew Peas](#) (Week 10)

[Human Body Theater](#) (Week 11)

[How Plants and Trees Work](#) (Week 12)

[Wildflowers, Blooms and Blossoms](#) (Week 13)

[Fantastic Voyage](#) (Week 14)

[One Well: The Story of Water on Earth](#) (Week 26)

[Shanleya's Quest: A Botany Adventure for Kids Ages 9 to 99](#) (Week 30)

[Primates: The Fearless Science of Jane Goodall, Dian Fossey, and Birute Galdikas](#) (Week 31)

**Literary Biology Project:** (Weeks 33 – 36: Your student will choose ONE of these to read)

[Under the Weather: Stories About Climate Change](#)

[The Last Wild](#)

[The Tarantula in my Purse](#)

[A Girl of the Limberlost](#)

### Art:

[Great American Artists for Kids: Hands-On Art Experiences in the Styles of Great American Masters \(Bright Ideas for Learning\)](#)

**Optional reference for the state pages:**

[Don't Know Much About the 50 States](#) OR [The United States of America: A State-by-State Guide](#)

**Documentaries:**

[National Geographic: America Before Columbus](#) (Week 5)

[National Geographic - The New World: Nightmare in Jamestown](#) (Week 8)

[Desperate Crossing: The Untold Story of the Mayflower](#) (Week 10)

[Salem Witch Trials \(History Channel\)](#) (Week 11)

[Liberty's Kids: Complete Series](#) (Week 19)

[Liberty! The American Revolution](#) (Week 22)

[Lewis & Clark - The Journey of the Corps of Discovery](#) (Week 26)

[The History Channel Presents The War of 1812](#) (Week 27)

[We Shall Remain](#) Disc 2 (Week 29)

[Taming the Wild West: Legend of Jedediah Smith](#) (Week 31)

[The History Channel Presents The Alamo](#) (Week 32)

[American Experience - The Gold Rush](#) (Week 32)

[AMEX: Into the Deep: America, Whaling & the World](#) (Week 33)

[The Little House on the Prairie](#) (Week 34)

[Mill Times](#) (Week 35)

[Slavery and the Making of America](#) (Week 36)

## **A note about the documentaries linked through Amazon.com:**

Please do not think you need to purchase all of the DVDs I linked in the lesson plans. They can easily be found in your local library, through Netflix, or another movie rental chain. I linked them through Amazon.com so you can see exactly what documentary I'm referring too, as many have similar or even the same name. Also, if your child does not enjoy historical documentaries, do not feel you must make them watch every single one. That would defeat the purpose. Maybe choose one that you think they might be interested in (it helps if they are interested in the subject matter).

# American History, Part 1

## Week 1

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>History:</b> <i>The First Americans</i>	Chapters 1 – 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6
<b>Poetry</b> <i>Poetry for Young People:</i> <i>Robert Frost</i>		Intro – 1 <sup>st</sup> four paragraphs; pg. 8 – 9			
<b>Literature</b> <i>Children of the Longhouse</i>	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5
<b>Reader</b> <i>Sees Behind Trees</i>	Chapter 1	Chapter 2 – 3	Chapter 4	Chapter 5	Chapter 6 pg. 57 – 67
<b>Science</b> <i>RSO Biology 2</i>  <i>Invincible Microbe</i>	Unit 1 Chapter 1 Lesson Read Poem		Lab   Chapter 1		Famous Science Series and SWYK  Optional: MS Lab
<b>Language Arts</b>	Narration Card	Dictation	Narration Card	Dictation	Narration Card
<b>Art</b>					

# American History, Part 1

## Week 1 - Day 1

### History Reading:

Read The First Americans chapters 1 – 2

Key Idea – This just gives a basic answer to “why study history” and a very brief view of life in Stone Age Siberia.

### Literature:

Children of the Longhouse – read chapter 1

### Notes and Vocabulary:

A thought to discuss: There is a fine line between being foolish and being brave.

### Dictation Passage:

*Although he walked and spoke more slowly than Big Tree, Two Ideas could move quickly when he wanted – as quickly as a snapping turtle shooting its head out of its shell.*

### Reader:

Read Sees Behind Trees chapter 1 and have your child choose a narration card to complete.

### Science:

Read the Unit 1 Chapter 1 Lesson

# American History, Part 1

## Week 1 - Day 2

### History Reading:

The First Americans – read chapter 3  
Key Idea/Topic – Life in the Ice Age

### History Activity:

Help your child to do some additional research about the Ice Age and then complete the Life in the Ice Age activity page. (pg. 233)

### Literature:

Children of the Longhouse – read chapter 2

### Notes and Vocabulary:

*partition* – an interior dividing wall

- Talk about the hierarchy of the Bear Clan Tribe.

### Poetry:

Poetry for Young People: Robert Frost – read the first 4 paragraphs on pg. 4; read the poems The Pasture and Rose Pogonias on pg. 8 - 9

### Reader:

Sees Behind Trees – read chapters 2 - 3

### Dictation:

Complete dictation passage (see note about dictation on page 8).



# American History, Part 1

## Week 1 - Day 3

### History Reading:

The First Americans – read chapter 4

Key Idea/Topic – This chapter gives an overview of the origins of Native Americans.

### Literature:

Children of the Longhouse – read chapter 3

### Notes and Vocabulary:

- Possible Activity – Try woodcarving – use a soft wood like pine or if your child isn't ready for a real woodcarving project you could try soap carving with a bar of soap and a plastic knife.
- “It was useful, but it was better to have something that was useful and beautiful.” Do you agree with this? Why or why not?

### Dictation Passage:

*As Ohkwa'ri bent and tied other pairs of poles, he thought of how little he said aloud when his uncle Hand Talker was alone with him. It was as if they could communicate better without words, as if they could hear more clearly what was in each other's mind.*

### Reader:

Sees Behind Trees – read chapter 4 and have your child choose a narration card to complete.

### Science:

Complete the Lab for unit 1

Living Science: Read Invincible Microbe: Tuberculosis chapter 1

To discuss: How had Tuberculosis been treated prior to 1000 CE?

# American History, Part 1

**Week 1 - Day 4**

**History Reading:**

The First Americans – read chapter 5  
Key Idea/Topic – Eskimos or Inuits of the far north

**History Activity:**

Pretend to be a reporter and interview a person from each Native American tribe you learn about. Use the interview activity page (pg. 234) and do some research to answer the questions. This is an ongoing project over the next few weeks while you study the different Indian tribes.

**Literature:**

Children of the Longhouse – read chapter 4

**Notes and Vocabulary:**

*flint* - a hard dark quartz that produces a spark when struck by steel

*elongated* – to make or grow longer

*supple* – able to twist or bend with ease

**Reader:**

Sees Behind Trees – read chapter 5

**Dictation:**

Complete dictation passage.

# American History, Part 1

*Week 1 - Day 5*

**History Reading:**

The First Americans – read chapter 6  
Key Idea/Topic – Anasazi Indians of the Southwest

**History Activity:**

Continue the Interview a Native research project.

**Literature:**

Children of the Longhouse – read chapter 5

**Notes and Vocabulary:**

Otsi:sia talks about plants used for healing and medicine. Do some research and find out what medicinal plants are still used today.

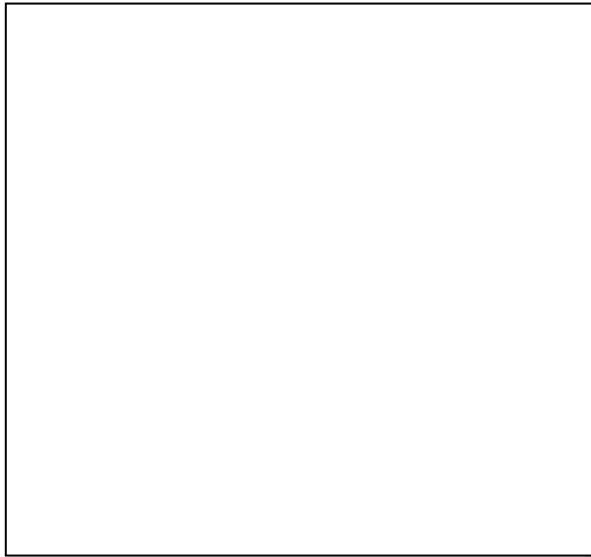
**Reader:**

Sees Behind Trees – read chapter 6 pages 57 – 67 and have your child choose a narration card to complete.

**Science:**

Unit 1 Chapter 1 Lesson review  
Complete the Famous Science Series and Show What You Know activities.  
Optional: Complete the microscope lab.

# Life in the Great Ice Age



What is an Ice Age?

When did the Great Ice Age occur?

Name 5 animals that lived during the Great Ice Age.

Name 3 types of plants that lived during the Great Ice Age.

How did the Ice Age change the landscapes across the Earth?