

<h1 style="margin: 0;">The Ancient World</h1>

Week 2

	Day 1	Day 2	Day 3	Day 4	Day 5
History	Story of the World ch 1 pg. 21-23	Usborne IL History Encyclopedia pg. 92-93	Story of the World ch. 1 pg. 24 - 27	Usborne IL History Encyclopedia pg. 110-111	
Mythology					
Literature	The Tale of Despereaux ch. 16-18	The Tale of Despereaux ch. 19-23	The Tale of Despereaux ch. 24-26 Random House Book of Poetry pg. 23	The Tale of Despereaux ch. 27-29	The Tale of Despereaux ch. 30-33
Science	The Nature Connection pg.16-19 Nature Surprises	One Small Square: Backyard pg. 10-11	The Nature Connection Month-by-Month guide	One Small Square: Backyard pg. 12 - 13	The Nature Connection pg. 20 – 21 Nature Game
Art					
Language Arts	Copy work	Narration Card	Copy work	Narration Card	Copy work
Math					

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Week 2 - Day 1

History Reading:

Story of the World Chapter 1 pages 21 – 23

Key Idea – Nomads were hunters and gatherers.

Literature:

The Tale of Despereaux read chapters 16 – 18

Notes and Vocabulary:

inordinate – exceeding reasonable limits

astute – having or showing understanding and the skill to make good choices and decisions

- How are Despereaux and Roscuro similar? How are they different?

Copywork:

Roscuro showed an abnormal, inordinate interest in illumination of all sorts.

Memory Work:

Begin memorizing the poem *Flint* by Christina Rossetti (Random House Book of Poetry page 23)

Science:

The Nature Connection – read pages 16 and 17, complete the Science Surprises activity.

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Week 2 - Day 2

History Reading:

Usborne Internet Linked History Encyclopedia – read pages 92-93

History Activity:

Add Nomad's Roamed the Fertile Crescent around 6000 BC/BCE to your timeline.

Literature:

The Tale of Despereaux – read chapters 19-23

Note and Vocabulary:

palate- the sense of taste

- There is a lot of talk of consequences. What are some consequences in your own life?

Have your child choose a narration card and complete the assignment.

Memory Work:

Continue memorizing the poem *Flint* by Christina Rossetti (Random House Book of Poetry page 23)

Science:

Once Small Square: Backyard – read pages 10-11. Have your child write the word **predator** at the top of a page in their nature journal. Then, have them spend some time in their backyard square, quietly observing. Have them list all the predators they can see. They can sketch the animals if they like. Remember, a predator is any animal that lives by killing and eating other animals.

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Week 2 - Day 3

History Reading:

Story of the World chapter 1 pages 24-27

Key idea – Nomads learned to farm in the Fertile Crescent and decided to stay.

History Activity:

Color map 1 – have your child trace the label “Fertile Crescent” and color the crescent green.

Literature:

The Tale of Despereaux read chapters 24 – 26

The Random House Book of Poetry for Children – read page 23

Notes and Vocabulary:

clout – a blow, especially with the hand

- Miggery Sow had a hard, sorrowful life. Why do you think just the sight of the royal family was enough to give her hope?

Copywork:

And hope is like love...a ridiculous, wonderful, powerful thing.

Memory Work:

Continue memorizing the poem *Flint* by Christina Rossetti (Random House Book of Poetry page 23)

Science:

The Nature Connection – turn to the current month in the month-by-month guide and choose an activity for you child to complete.

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Week 2 - Day 4

History Reading:

Usborne Internet-linked History Encyclopedia – read pages 110-111

History Activity:

Did you know there are still Nomadic tribes today? Do some research with your child and learn about one of these tribes. Complete the Nomadic Tribe notebook page.

Literature:

The Tale of Despereaux – read chapters 27-29

Notes and Vocabulary:

dour – looking or being stern or sullen

tapestry – a heavy cloth that has pictures or designs woven into it and is used as a wall hanging.

Have your child choose a narration card and complete the assignment.

Memory Work:

Continue memorizing the poem *Flint* by Christina Rossetti (Random House Book of Poetry page 23)

Science:

One Small Square: Backyard – read pages 12 – 13. Have your child write **Life Cycle** at the top of a page in their journal. Then have them choose an animal in their square or in their reading and research their life cycle. They can then draw the life cycle in their journal.

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Week 2 - Day 5

Literature:

The Tale of Despereaux – read chapters 30 – 33

Note and Vocabulary:

olfactory – relating to or concerning the sense of smell.

ominous – being or showing a sign of evil or misfortune to come.

portentous – causing wonder

ascertaining – to learn with certainty

Copywork:

“There is more to this world than anyone could imagine,” said a booming voice from the darkness.

Memory Work:

Recite the poem *Flint* by Christina Rossetti either for a small audience or make a recording.

Science:

The Nature Connection – read pages 20 -21 and play the Nature Game.

Map 1

