

The Modern World

Week 1

	Day 1	Day 2	Day 3	Day 4	Day 5
History	Story of the World Chapter 1 "Victoria's England"	Usborne IL World History pg. 338 – 339		Story of the World Ch. 1 "Sepoy Mutiny"	
Literature <i>Alice's Adventures in Wonderland</i>	Chapter 1	Chapters 2 – 3	Chapter 4	Chapter 5	Chapter 6
Reader <i>The Capture</i>	Prologue - Chapter 1	Chapters 2 – 3	Chapter 4	Chapters 5 – 6	Chapters 7 – 8
Science	The New Way Things Work pg. 10 – 13		Usborne Science Encyclopedia pg. 137		The New Way Things Work pg. 14 – 17
Art				Discovering Great Artists pg. 42 Berthe Morisot	
Language Arts	Copy work	Narration Card	Copy work	Narration Card	Copy work
Poetry <i>Knock at a Star</i>		Pg. 3 – 5		Pg. 6 – 7	

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Week 1 - Day 1

History Reading:

Story of the World – Chapter 1 “Victoria’s England”

Key Idea – Queen Victoria ruled over Great Britain, which not only included the four small countries of England, Scotland, Ireland and Wales, but had colonies in many countries, such as India and Australia. They showed their greatness at the World’s Fair, where countries could show off their inventions and wares.

History Activity:

Timeline work: Queen Victoria’s reign begins June 20, 1837

Literature:

Alice’s Adventures in Wonderland Ch. 1

Notes and Vocabulary:

latitude – a distance north or south from the equator measured in degrees

longitude – distance measured by degrees or time east or west from the prime meridian

antipathies – a strong dislike

- How do Alice’s adventures begin?
- Use a ruler to measure the size of the door (15 inches) to see just how small a door it really was. Then measure 10 inches, and find an item in your home that measures 10 inches. Imagine what it would be like to be that small!

Copy work:

How she longed to get out of that dark hall, and wander about among those beds of bright flowers and those cool fountains, but she could not even get her head through the doorway; “and even if my head would go through,” thought poor Alice, “it would be of very little use without my shoulders.”

Reader:

The Capture – Prologue – Chapter 1

Memory Work:

Begin memorizing the poem *Learning* by Judith Viorst on page 5 of *Knock at a Star*. Your child will have 2 weeks to learn this poem.

Art:

This week you will be studying the artwork of Berthe Morisot. You can see more of her paintings here: <http://www.wikipaintings.org/en/berthe-morisot>

Science:

The New Way Things Work – read pages 10 – 13 The Inclined Plane – Locks and Keys

Define these terms *inclined plane* and *wedge* on the vocabulary page.

SAMPLE WEEK

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Week 1 - Day 2

History Reading:

Usborne Internet-linked World History Encyclopedia – read pages 338 – 339

History Activity:

- Explore the internet links found in the encyclopedia.
- Plan a Victorian era tea party today: set your table with the fanciest table cloth and dishes you own. Serve tea with sugar, cream and/or lemon slices, finger sandwiches (these can be any filling, from pb & j to cream cheese and cucumbers, just cut the crusts off and cut the sandwiches into small wedges), and [scones](#) or [shortbread cookies](#).

Literature:

Alice in Wonderland – read chapters 2 - 3

Notes and Vocabulary:

signify – to make known; to have importance

draggled – to make or become wet and dirty by dragging

usurpation – the act of seizing control or holding by force without right

comfits – a sugar coated sweet consisting of nuts or seeds

prosecute – to carry on a legal action against an accused person to prove his or her guilt

cur – a mongrel dog or a despised person

pretext – a reason put forward to hide the real reason

- The foods that Alice comes across in Wonderland cause strange things to happen – like growing and shrinking. What other magical properties do you think Wonderland foods might possess? Make a list of the type of food and what it might do to you if you eat it.
- Describe the caucus race.
- How does Alice keep accidentally offending the animals?

Reader:

The Capture – read chapters 2 – 3

Have your student choose a narration card. You can either let them draw from the deck or you can choose one for them. Complete the assignment.

Poetry:

Knock at a Star – read pages 3 – 5

Memory Work:

Continue to memorize the poem *Learning* by Judith Viorst.

The Modern World

Week 1 - Day 3

History Activity:

Optional Documentary: [Empires: Queen Victoria's Empire](#) or the movie [Her Majesty, Mrs Brown](#)

Literature:

Alice in Wonderland – read chapter 4

Notes and Vocabulary:

coax – to influence by gentle urging, special attention or flattery

- What happens to Alice when she goes to the White Rabbit's house?

Copy work:

"It was much pleasanter at home," thought poor Alice, "when one wasn't always growing larger and smaller, and being ordered about by mice and rabbits. I almost wish I hadn't gone down the rabbit hole – and yet – and yet – it's rather curious, you know, this sort of life!"

Reader:

The Capture – read chapter 4

Memory Work:

Continue to memorize the poem *Learning* by Judith Viorst.

Science:

Usborne Science Encyclopedia – read page 137 Work and Power

- Complete the "See for Yourself" activity.
- Explore the internet links in the encyclopedia.

The Modern World

Week 1 - Day 4

History Reading:

Story of the World – Chapter 1 “The Sepoy Mutiny”

Key Ideas – England had seized control of many cities in India. Essentially, these cities were being governed by the East India Company. The Sepoys were natives, hired by the British as soldiers. They were treated poorly and eventually, they rebelled. Great Britain was able to put down the rebellion and even declared that India would no longer be ruled by an emperor, but instead, be governed directly by Queen Victoria and Parliament, along with a Viceroy (or head official) of India.

History Activity:

Map 1 – England’s Empire (page 275) – color the lands belonging to Britain during Queen Victoria’s reign.

Literature:

Alice in Wonderland – read chapter 5

Notes and Vocabulary:

languid – weak from exhaustion

contemptuously – feeling or showing disdain or anger

sage – wise or prudent

suet – the hard fat around the kidneys in beef and mutton from which tallow is made

- Father William is a parody, based upon a poem called [The Old Man’s Comforts and How He Gained Them](#). You may like to read more of Lewis Carroll’s poetry: [Poetry for Young People: Lewis Carroll](#)
- Describe the meeting with the caterpillar. How does he help Alice?

Reader:

The Capture – read chapters 5 – 6

Have your child choose a narration card and complete the assignment.

Poetry:

Knock at a Star – read pages 6 – 7

Memory Work:

Continue to memorize the poem *Learning* by Judith Viorst.

Art:

Discovering Great Artists – read page 42 – Berthe Morisot

Complete the Texture Paints project.

SAMPLE WEEK

The Modern World

Week 1 - Day 5

Literature:

Alice's Adventures in Wonderland – read chapter 6

Notes and Vocabulary:

livery – a special uniform worn by the servants of a wealthy household; the clothing worn to distinguish an association of persons.

uncivil – having bad manners

Hatter – one that makes, sells or repairs hats

mad – insane; wildly excited; angry; wildly festive

- There are a lot of things “wrong” about the Duchess’s house. Create a list of all the things you noticed that did not belong.
- What do you think the Cheshire Cat meant when he said, “We’re all mad here.”

Copy work:

“But I don’t want to go among mad people,” Alice remarked.

“Oh you can’t help that,” said the Cat: “we’re all made here. I’m mad. You’re mad.”

“How do you know I’m mad?” said Alice.

“You must be,” said the Cat, “or you wouldn’t have come here.”

Reader:

The Capture – read chapters 7 – 8

Memory Work:

Continue to memorize the poem *Learning* by Judith Viorst.

Science:

The New Way Things Work – read pages 14 – 17 Cutting Machines – The Zipper

Activity: Play with a slinky on a variety of inclined plane surfaces (just take a large book or piece of cardboard and play around with different ways of tilting it to reach different tilts). Along the same lines, roll a ball on a variety of inclined planes.

Map 1

