

The Early Modern World

Week 2

	Day 1	Day 2	Day 3	Day 4	Day 5
History	Story of the World Ch 2 "Dutch Revolt"	Usborne IL World History Encyclopedia pg. 310 – 311		Story of the World Ch. 2 "The Queen Without a Country"	
Literature <i>Out of Many Waters</i>	Chapter 7	Chapters 8 – 9	Chapter 10	Chapter 11	Chapter 12
Reader <i>The Littles</i>	Chapter 7	Chapter 8	Chapter 9	Chapter 10	Chapter 11
Science <i>How to Think Like a Scientist</i>	Using the Scientific Method Pg. 26 – 35		What Do You Want to Know? Pg. 36 – 39		What Do You Think? Pg. 40 – 42
Art			Discovering Great Artists pg. 28 – 29 Rembrandt		
Language Arts	Copy work	Narration Card	Copy work	Narration Card	Copy work
Poetry <i>Random House Book of Poetry for Children</i>			Pg. 164		

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Week 2 - Day 1

History Reading:

Story of the World Chapter 2 - "Dutch Revolt"

Key Idea – The Netherlands no longer wanted to be under Spanish rule so with William the Silent's help, they fought against his rule and eventually won.

History Activity:

- Timeline Work: The Netherlands declare independence from Spain in 1581
- Optional Reading: [The Boy Who Held Back the Sea](#) This beautiful picture book is a great tie in to learning about The Netherlands.

Literature:

Out of Many Waters – read Chapter 7

Notes and Vocabulary:

Explain how Isobel was discovered. What do you think will happen next?

Copywork:

"Well, Isobel," the captain continued, forgetting his question, "Why have you favored us with your presence on our ship? Or should I say, under our longboat?" There were titters from the crowd at his little joke.

"Isobel stammered, "I...I must go to Amsterdam."

Reader:

The Littles – read chapter 7

Memory Work:

Continue memorizing the continents poem found in the Story of the World Vol. 3 introduction.

Science:

How to Think Like a Scientist – cont. "Using the Scientific Method" pg. 26 – 35

Now that you have learned about control groups, why not perform an experiment using one? You will need two small plants – place them both in a sunny window. One plant you will water normally each day, but the second plant you will water with milk. Compare the results at the end of a week. Use the Scientific Method Experiment Page on page 293 – 294 of this Instructor's guide to keep track of the results.

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Week 2 - Day 2

History Reading:

Usborne IL World History Encyclopedia – read pages 310 – 311

Key Idea – The Rise of the Dutch

History Activity:

Explore the Internet links in the encyclopedia

Literature:

Out of Many Waters – read chapters 8 – 9

Note and Vocabulary:

discern – to come to know, recognize or understand

poultice – a soft, usually heated mass that contains medicine

imperious – behaving like a supreme ruler; urgent

perpetual – continuing forever

- You can learn more about the Berimbau instrument here:
<http://en.wikipedia.org/wiki/Berimbau>
- Who is helping Isobel? How are they different from what she is used to?

Reader:

The Littles – read chapter 8

Have your child choose a narration card and complete the assignment.

Memory Work:

Continue memorizing the continents poem.

Science:

Continue your plant experiment.

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Week 2 - Day 3

Literature:

Out of Many Waters – read chapter 10

Notes and Vocabulary:

perception – an awareness of surrounding objects, conditions or forces

stature – natural height of a person while in an upright position; status gained by growth or achievement

revel – to be noisy in a festive manner; to take great delight in something

swarthy – having a dark complexion

- How does Isobel earn her passage to Amsterdam?

Copywork:

She felt positively elegant as she swished the skirt with her hands. Her fingers tingled against the slippery sheen, and she reveled in its luxurious sound.

Reader:

The Littles – read chapter 9

Memory Work:

Continue memorizing the continents poem.

Poetry:

Random House Book of Poetry for Children – read page 164

Science:

How to Think Like a Scientist – read “What Do You Want to Know?” pg. 36 – 39

- Think of your own questions and apply the scientific method.
- Continue your plant experiment. Are you noticing any differences yet?

Art:

Discovering Great Artists – pg. 28 – 29

Rembrandt – complete the Making Faces art project.

You can see more of Rembrandt’s work here:

http://www.rembrandtpainting.net/rembrandt_self_portraits.htm

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Week 2 - Day 4

History Reading:

Story of the World chapter 2 “The Queen Without a Country”

Key idea – Scotland was a Protestant country, but their queen was a Catholic baby girl. They didn’t want a woman, let alone a Catholic woman as their ruler and the lords fought against her, even though she promised to allow them to continue worshipping as Protestants. She became less and less popular until she had to flee to England. In England Queen Elizabeth saw her as a threat to her throne and imprisoned her, later beheading her for treason.

History Activity:

- Timeline Work: Mary Queen of Scots is imprisoned in England – 1567
- You can learn more about Mary Queen of Scots here:
http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary_queen_of_scots/
At this website you can take a quiz, play a game, look at pictures as well as learn more about this fascinating ruler.

Literature:

Out of Many Waters – read chapter 11

Notes and Vocabulary:

mantilla – a light scarf worn over the head and shoulders especially by Spanish and Latin American women

sacrilege – theft or violation of something considered sacred

helmsmen – the person controlling the rudder or steering equipment of a ship

- How did Isobel feel about the Sabbath celebration?

Reader:

The Littles – read chapter 10

Have your child choose a narration card and complete the assignment.

Memory Work:

Continue memorizing the continents poem.

Science:

Continue the plant experiment.

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Week 2 - Day 5

Literature:

Out of Many Waters – read chapter 12

Note and Vocabulary:

immune – not influenced by something; having a high degree of resistance to an illness or disease

inaudibly – impossible to hear

fetid – having a strong and unpleasant smell

filigree – ornamental work of delicate or complicated designs done as to show openings in the material

sabotage – destructive or blocking action carried on by enemy agents or sympathizers to make someone's effort more difficult

dissipating – to cause to spread out to the point of vanishing; to use up or waste foolishly

- Describe the plans of the helmsman and first mate. What would this mean for those aboard the ship?

Copywork:

“There are Spanish and Portuguese privateers who will take Jews from traveling ships and sell them to the leaders of the Inquisition. They're like pirates, in a way, only they're dealing in people and ransom instead of treasure.”

Reader:

The Littles – read chapter 11

Memory Work:

Recite the continents poem either for a small audience or make a recording.

Science:

How to Think Like a Scientist – read “What Do You Think?”

Complete the experiment and complete the Scientific Method Experiment sheet.