

## Grade 6 Sample

# Booklist

These are the books that are scheduled as part of the curriculum. I highly recommend purchasing the books that are used more than a few weeks. It will save you much aggravation to not have to deal with library fees and such.

All of these books are listed at the Build Your Library website with links to purchase.

### History:

[War, Terrible War: 1855-1865 A History of US Book 6](#) (week 1)

[A Reconstructing America: 1865-1890 A History of US Book 7](#) (week 7)

[An Age of Extremes: 1880-1917 A History of US Book 8](#) (week 14)

[War, Peace, and All That Jazz: 1918-1945 A History of US Book 9](#) (week 20)

[All the People: Since 1945 \(A History of Us\)](#) (week 28)

Note: I recommend that you get the newest version of the last book – it is currently updated through President Obama’s first election. This is the book I have scheduled for you.

### Literature:

[The Slave Dancer](#) (week 1)

[The Mostly True Adventures Of Homer P. Figg](#) (week 3)

[The Mysterious Benedict Society](#) (week 6)

[Sing Down the Moon](#) (week 11)

[The Evolution of Calpurnia Tate](#) (week 13)

[The Phantom Tollbooth](#) (week 18)

[Darby](#) (week 22)

[Farewell to Manzanar](#) (week 25)

[The Devil's Arithmetic \(Puffin Modern Classics\)](#) (week 28)

[One Crazy Summer](#) (week 30)

[The Gammage Cup: A Novel of the Minnipins](#) (week 33)

### Poetry:

[Poetry for Young People: Henry Wadsworth Longfellow](#) (weeks 1 – 12)

[Poetry for Young People: Edgar Allan Poe](#) (weeks 13 – 24)

[Poetry for Young People: Langston Hughes](#) (weeks 25 – 36)

### Readers:

[Amos Fortune, Free Man \(Newbery Library, Puffin\)](#) (week 1)

[Lincoln: A Photobiography \(Houghton Mifflin social studies\)](#) (week 3)

[The Great Turkey Walk](#) (week 5)

[Shades of Gray](#) (week 7)

[Gregor The Overlander \(Underland Chronicles, Book 1\)](#) (week 9)

## Grade 6 Sample

[Immigrant Kids](#) (week 12)

[The Prairie Thief](#) (week 13)

[Letters from Rifka](#) (week 15)

[Bully for You, Teddy Roosevelt! \(Unforgettable Americans\)](#) (week 17)

[Rascal \(Puffin Modern Classics\)](#) (week 18)

[After the Dancing Days](#) (week 21)

[The Giver](#) (week 24)

[The Cay](#) (week 27)

[In the Year of the Boar and Jackie Robinson](#) (week 29)

[Gentle Ben \(Puffin Modern Classics\)](#) (week 31)

[Rules](#) (week 34)

### Science:

Elemental Science: Earth Science and Astronomy for the Logic Stage (Can be purchased here:

<http://www.elementalscience.com/earth-science-astronomy-for-the-logic-stage-ebook/>

### Art:

[Great American Artists for Kids: Hands-On Art Experiences in the Styles of Great American Masters \(Bright Ideas for Learning\)](#)

### Optional reference for the state pages:

[Don't Know Much About the 50 States](#)

OR

[The United States of America: A State-by-State Guide](#)

## Grade 6 Sample

### Documentaries:

[The Civil War: A Film by Ken Burns](#) (Week 1 – but used for 6 weeks)

[American Experience - Transcontinental Railroad](#) (Week 9)

[We Shall Remain: America Through Native Eyes](#) (Week 10)

[Ellis Island](#) (Week 11)

[Biography - Thomas A. Edison: Father of Invention](#) (Week 12)

[Empires of Industry - Andrew Carnegie and the Age of Steel \(History Channel\)](#) (Week 14)

[Ken Burns' America: The Statue of Liberty](#) (Week 15)

[Theodore Roosevelt: A Cowboy's Ride to the White House](#) (Week 18)

[Conquest of Hawaii](#) (Week 19)

[American Experience: Henry Ford](#) (Week 19)

[World War 1 - American Legacy DVD](#) (Week 20)

[The Panic Is On: The Great American Depression as Seen by the Common Man](#) (Week 23)

[Eleanor and Franklin Double Feature \(The Early Years / The White House Years\)](#) (Weeks 23 – 24)

[The War - A Film By Ken Burns and Lynn Novick](#) (Week 25 – 27)

[Unforgettable: The Korean War](#) (Week 29)

[The Devil's Arithmetic](#) (Week 29)

[The Secret Life of Bees](#) (Week 30)

[American Experience: The Kennedys](#) (Week 31)

[King \(History Channel\)](#) (Week 32)

[Inside the Vietnam War](#) (Week 32)

[September 11th: Memorial Edition](#) (Week 35)

[National Geographic - 21 Days to Baghdad](#) (Week 36)

[Inside Islam \(History Channel\)](#) (Week 36)

### A note about the documentaries linked through Amazon.com:

Please do not think you need to purchase all of the DVDs I linked in the lesson plans. They can easily be found in your local library, through Netflix, or another movie rental chain. I linked them through Amazon.com so you can see exactly what documentary I'm referring too, as many have similar or even the same name. Also, if you child does not enjoy historical documentaries, do not feel you must make them watch every single one. That would defeat the purpose. Maybe choose one that you think they might be interested in (it helps if they are interested in the subject matter).

## Grade 6 Sample

# American History, Part 2

### Week 3

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>History</b> <i>War, Terrible War</i>	Chapter 11	Chapter 12	Chapter 13	Chapter 14	Chapter 15
<b>Poetry</b> <i>Poetry for Young People: Longfellow</i>		Intro pg. 6 – 2 <sup>nd</sup> – 4 <sup>th</sup> paragraphs; pg. 16		Pg. 17 - 18	
<b>Literature</b> <i>The Mostly True Adv. Of Homer P. Figg</i>	Chapters 1 – 2	Chapters 3 – 5	Chapters 6 – 7	Chapters 8 – 10	Chapters 11 – 13
<b>Reader</b> <i>Lincoln, a Photo-biography</i>	Chapter 1	Chapter 2 pg. 7 – 14	Chapter 2 pg 14 – 25	Chapter 3	Chapter 4 pg. 45 - 55
<b>Science</b> <i>Elemental Science: ES&amp;A for the Logic Stage (Unit 1)</i>	Complete the experiment; enter dates and define terms		Week 3 Reading; write; sketch		Additional reading; write report
<b>Language Arts</b>	Narration Card	Dictation	Narration Card	Dictation	Narration Card
<b>Art</b>					

# Grade 6 Sample

## American History, Part 2

### Week 3 - Day 1

#### History Reading:

War, Terrible War – Chapter 11

Key Idea/Topic – Secession; Border States and the Battle at Fort Sumter

#### History Activity:

- Make a state page for West Virginia. (pg. 248)
- Add the Battle at Fort Sumter to your Civil War battle map.

#### Literature:

The Mostly True Adventures of Homer P. Figg – read chapters 1 – 2

#### Notes and Vocabulary:

*pestilence* – a contagious, or infectious epidemic of disease that spreads quickly and is often fatal

*aggrieved* – troubled or distressed in spirit; having cause for complaint

*prodigious* – huge; exciting amazement or wonder

*conscription* – to enroll in service by force

- What happens to Harold? Why?

#### Dictation:

*A man so mean he squeezed the good out of the Holy Bible and beat us with it, and swore that God Himself had inflicted me and Harold on him, like he was Job and we was Boils and Pestilence.*

#### Reader:

Read Lincoln: a Photo Biography chapter 1 and choose a narration card to complete.

#### Poetry:

Poetry for Children: Longfellow - Read the introduction on pg. 6 – the second through 4th paragraphs; read the poem on page 16

#### Memory Work:

Continue memorizing the poem *The Rainy Day* by Longfellow (pg. 12)

#### Science:

Complete the experiment (pg. 31 – 32)

Enter dates on the date sheets (pg. 9 – 12)

Define the terms listed in the Student Guide (pg. 15)

## Grade 6 Sample

### American History, Part 2

#### Week 3 - Day 2

**History Reading:**

War, Terrible War – Chapter 12

Key Idea/Topic – The Union Generals – Winfield Scott, George McClellan and Ulysses S. Grant

**History Activity:**

- Complete a biography page about Ulysses S. Grant.
- Watch [The Civil War: A Film by Ken Burns](#) episode 4: *Simply Murder, 1863*

**Literature:**

The Mostly True Adventures of Homer P. Figg – read chapters 3 – 5

**Notes and Vocabulary:**

If you were in Homer's place, would you have done the same thing as him?

**Reader:**

Read Lincoln, a Photobiography chapter 2 pages 7 – 14 (stop at "It didn't seem natural to see a feller read like that..")

**Dictation:**

Complete dictation passage.

**Memory Work:**

Continue memorizing the poem *The Rainy Day* by Longfellow.

## Grade 6 Sample

### American History, Part 2

#### Week 3 - Day 3

**History Reading:**

War, Terrible War – read chapter 13

Key Ideas/Topic – The Confederate generals – J.E.B. Stuart, George Pickett, “Stonewall” Jackson and Robert E. Lee

**History Activity:**

- Choose a Confederate General and fill out a biography page.
- Using the notebook page on pg. 260, compare and contrast the Union and Confederate Generals on a Venn diagram. Why were the Confederate generals typically better than the Union generals?

**Literature:**

The Mostly True Adventures of Homer P. Figg – read chapters 6 – 7

**Notes and Vocabulary:**

*trussed* – to tie up tightly

**Dictation:**

*At the bottom of the hill is a fine stone wall, straight as a schoolmarm’s ruler, and beyond the stone wall, set like a jewel on the crown of a soft green hill, is a big house. An amazing house. A grand house made of stone and brick, with white pillars in the front and curtains in the windows and slate tiles on the roof and chimneys on every corner.*

**Reader:**

Read Lincoln, A Photobiography chapter 2 pages 14 – 25 (start at “By the time he was 16...”) and choose a narration card to complete.

**Memory Work:**

Continue memorizing the poem *The Rainy Day* by Longfellow.

**Science:**

Complete the Week 3 reading and discuss.

Write an outline or a list of facts based on the reading (pg. 33).

Color and label the sketch (pg 30).

## Grade 6 Sample

### American History, Part 2

#### Week 3 - Day 4

**History Reading:**

War, Terrible War – Chapter 14

Key Ideas/Topic – The issues that Jefferson Davis and the southern states faced during the Civil War.

**History Activity:**

Watch [The Civil War: A Film by Ken Burns](#) episode 5: *The Universe of Battle, 1863*

**Literature:**

The Mostly True Adventures of Homer P. Figg – read chapters 8 – 10

**Notes and Vocabulary:**

*elixir* – a substance said to be able to heal or extend life; a sweetened, usually alcoholic liquid containing medicine

- Tourmaline is a mineral of variable color that makes a striking gem when transparent and cut. You can learn more about this gemstone here:

[http://www.gemstone.org/index.php?option=com\\_content&view=article&id=110:sapphire&catid=1:gem-by-gem&Itemid=14](http://www.gemstone.org/index.php?option=com_content&view=article&id=110:sapphire&catid=1:gem-by-gem&Itemid=14)

**Dictation:**

Complete the dictation passage.

**Reader:**

Read Lincoln, a Photobiography chapter 3

**Poetry:**

Poetry for Children: Longfellow – read pages 17 - 18

**Memory Work:**

Continue memorizing the poem *The Rainy Day* by Longfellow.



## Grade 6 Sample

### American History, Part 2

Week 3 - Day 5

**History Reading:**

War, Terrible War – chapter 15

Key Idea/Topic – Choosing which side to fight on during the war.

**History Activity:**

Map 2 (pg. 250) color the Union states blue, the Border States purple and the Southern States red.

**Literature:**

The Mostly True Adventures of Homer P. Figg – read chapters 11 – 13

**Notes and Vocabulary:**

*baffles* – a wall or screen used to turn aside, check or regulate the flow (of fluid, sound, light)

*cesspit* – a pit for the disposal of refuse (or sewage)

- “A person has only two options in life, to do something or to do nothing.” This quote can apply to everyone – discuss how it applies to the story. Does it hold any meaning to your life? Why?

**Reader:**

Read Lincoln, a Photobiography chapter 4 pages 45 – 55 (stop at: “It will become all one thing , or all the other”). Choose a narration card to complete.

**Memory Work:**

Recite the poem *The Rainy Day* by Longfellow either for a small audience or make a recording.

**Science:**

Complete any additional reading and have your child write a short report.

## Grade 6 Sample

### Biography Page for \_\_\_\_\_

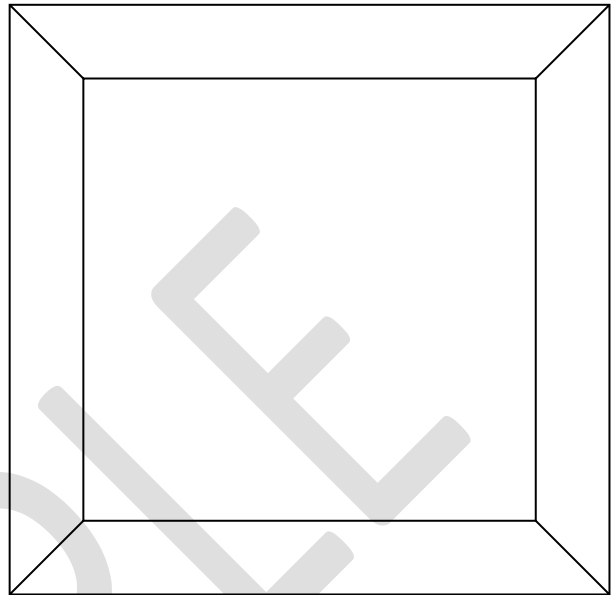
What is this person most well known for?

What was their childhood like?

What did they want most in life?

What do you think was the most important event in their life?

What is something interesting that you learned about this person?



# Grade 6 Sample

## State Page

State Motto:

State Capitol:

Year of Statehood:

State Bird:

State Flower:

What is this state known for?

What is an interesting or weird fact about this state?

# Grade 6 Sample

## Map 1

