

The Medieval World

Week 4

	Day 1	Day 2	Day 3	Day 4	Day 5
History	Story of the World Ch 4 "The Beauty of Constantinople"	Story of the World Ch. 4 "Justinian, The Just Emperor"	Story of the World Ch. 4 "The Empress Theodora"	Story of the World Ch. 4 "The Church in the East"	Usborne IL World History Encyclopedia Pg. 202 - 203
Tales				Random House Book of Fairy Tales pg. 3 – 9 "The Emperor's New Clothes"	
Literature	The Trumpet of the Swan Ch. 19	The Trumpet of the Swan Ch. 20	The Trumpet of the Swan Ch. 21 Random House Book of Poetry pg. 106		
Science	First Space Encyclopedia Pg. 24 – 25		First Space Encyclopedia Pg. 26 – 29		First Space Encyclopedia Pg. 30 – 31 Project: Make a rocket
Art		Usborne Introduction to Art pg. 26 – 27		Craft: Make a Byzantine mosaic	
Language Arts	Copy work	Narration Card	Copy work	Narration Card	Copy work
Math					

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Week 4 - Day 1

History Reading:

Story of the World chapter 4 - "The Beauty of Constantinople"

Key idea – The Byzantine Empire was the eastern half of the divided Roman Empire.

Constantinople was its capital city and it was beautiful and wealthy.

History Activity:

Color and label Map 3 – Shade the area of the Byzantine Empire purple.

Literature:

The Trumpet of the Swan – read chapter 19

Notes and Vocabulary:

profit – the gain or benefit of something

acquiring – to come to have something, often by one's own efforts

- Field trip opportunity – Visit a zoo
- Write a poem about your observation of something

Copywork:

The Head Man closed his eyes. He was thinking of little lakes deep in the woods, of the color of bulrushes, of the sounds of night and the chorus of frogs.

Memory Work:

Continue to memorize the poem the poem *Two People* by E.V. Rieu. (Random House Book of Poetry page 105)

Science:

First Space Encyclopedia – read pages 24 – 25

Define the term *astronaut* on the vocabulary page.

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Week 4 - Day 2

History Reading:

Story of the World chapter 4 - "Justinian, the Just Emperor"

Key Idea – Justinian came from a poor family, got a good education, joined the military and eventually became Emperor of the Byzantine Empire. He expanded his empire and created fair laws.

History Activity:

- Justinian is remembered for his "just" or fair laws. Write a set of fair laws for your family.
- Add Justinian came to the throne in 527 AD/CE to your timeline.

Literature:

The Trumpet of the Swan – read chapter 20

Notes and Vocabulary:

sullies – to make soiled or tarnished

ardor – a warmth of feeling; great eagerness

penicillin – antibiotics used especially against round disease-producing bacteria

superficial – shallow; relating to the surface

testimony – firsthand evidence; a statement made by a witness under oath especially in a court

torrents – a rushing stream of liquid; a sudden rush

- Learn about endangered species: <http://worldwildlife.org/species/> and extinct species: <http://extinctanimal.com/>

Have your child choose a narration card and complete the assignment.

Memory Work:

Continue to memorize the poem the poem *Two People* by E.V. Rieu.

Art:

Usborne Introduction to Art – read pages 26 – 27

Explore the internet links in the book.

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Week 4 - Day 3

History Reading:

Story of the World – read chapter 4 “The Empress Theodora”

Key idea – Theodora helped Justinian rule his empire. She was a circus clown before she became the empress and then she became a Christian.

Literature:

The Trumpet of the Swan – read chapter 21

The Random House Book of Poetry for Children page 106

Notes and Vocabulary:

crepuscular – resembling twilight; occurring or active during twilight

Copywork:

The notes were sad and beautiful as they floated across the still water and up into the night sky.

Memory Work:

Continue to memorize the poem the poem *Two People* by E.V. Rieu.

Science:

First Space Encyclopedia – read pages 26 – 29

Check out this link to find out more about how to become an astronaut:

<http://www.nasa.gov/audience/foreducators/trainlikeanastronaut/home/index.html>

Play games and test your skills to see if you have what it takes to become an astronaut!

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Week 4 - Day 4

History Reading:

Story of the World – read chapter 4 “The Church in the East”

Key Idea – Justinian had the Hagia Sophia rebuilt. Christians in the western part of Europe were split from the Christians in the eastern half – these became known as Eastern Orthodox. They told a story about a man named St. Nicholas.

History Activity:

Look at pictures of the Hagia Sophia: <http://www.sacred-destinations.com/turkey/istanbul-hagia-sophia-photos/>

Tales:

Random House Book of Fairy Tales – read pages 3 – 9 “The Emperor’s New Clothes”

Have your child choose a narration card and complete the assignment.

Memory Work:

Continue to memorize the poem the poem *Two People* by E.V. Rieu.

Art:

Craft – Design a mosaic like they did in the Byzantine Empire!

Materials – cardstock or other thick white paper, colored tissue paper and/or construction paper, scissors, glue, pencil.

- Step 1 – Cut the tissue paper and construction paper into small pieces. You could also tear it if you want a rougher look.
- Step 2 – Draw a picture on the paper – something simple like a bird or tree.
- Step 3 – Glue the pieces of colored paper onto the drawing to create the mosaic.

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Week 4 - Day 5

History Reading:

Usborne Internet Linked World History Encyclopedia – read pages 202 - 203

History Activity:

Explore the internet links in the encyclopedia.

Memory Work:

Recite the poem *Two People* by E.V. Rieu either for a small audience or make a recording.

Science:

First Space Encyclopedia – read pages 30 – 31

Optional Activity – Build a rocket: <http://www.hometrainingtools.com/space-exploration-newsletter/a/1491/>

Define the term *rocket* on the vocabulary page.

Map 3

