Book List

I have only scheduled 2 books in this unit, but I will list a few that you may want to read just for fun.

Required Books:
See How They Run (Revised Reissue): Campaign Dreams, Election Schemes, and the Race to the White House  (This will be referred to as SHTR in the lesson plans)
Presidential Elections and Other Cool Facts  (This will be referred to as PE in the lesson plans)

Optional Books:
If I Ran For President
Duck for President (New York Times Best Illustrated Books (Awards))
Vote!
Presidents (Eyewitness Books)
The Look-It-Up Book of Presidents (Look-It-Up Books)

Helpful Links
http://www.barackobama.com
https://www.mittromney.com
http://www.congressforkids.net/Constitution_threebranches.htm  (more info about the three branches of Government)
http://www.history.com/speeches  (listen to great speeches from past presidents)
http://www.ehow.com/how_7271918_write-campaign-speech-kids.html  (learn how to write a good campaign speech!)
http://pbskids.org_democracy/vote/index.html  (Learn more about the voting process)
http://www.presidency.ucsb.edu/elections.php  (See how the Electoral College voted over past elections)
http://www.teachervision.fen.com/elections/history/2676.html  (Take a quiz about past Presidential Campaign slogans)
### Week 1

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<tr>
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<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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</thead>
<tbody>
<tr>
<td>Read</td>
<td>SHTR pg. 7 – 15</td>
<td>SHTR pg. 16 – 18</td>
<td>SHTR pg. 19 – 23</td>
<td>SHTR pg. 24 – 25</td>
<td>PE pg. 20 – 29</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>Congress, senate, H of R, judicial</td>
<td>Electoral college, popular vote, census</td>
<td>Republican, Democrat, 3rd party</td>
<td></td>
<td>Caucus, convention, candidate, First Lady</td>
</tr>
<tr>
<td>Activity</td>
<td>Branches of Gov. worksheet</td>
<td>How many electoral votes does your state have?</td>
<td>Compare and Contrast Political Parties worksheet</td>
<td>Coloring page; Animals in Politics worksheet</td>
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</table>

### Week 2

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<thead>
<tr>
<th></th>
<th>Day 1</th>
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<th>Day 3</th>
<th>Day 4</th>
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</thead>
<tbody>
<tr>
<td>Read</td>
<td>SHTR pg. 27 – 31</td>
<td>SHTR pg. 32 – 37</td>
<td>SHTR pg. 38 – 44</td>
<td>SHTR pg. 45 – 49</td>
<td>SHTR pg. 51 – 59</td>
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<tr>
<td>Vocabulary</td>
<td>delegate</td>
<td>Campaign, platform</td>
<td></td>
<td>Ballot, polls</td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Copywork</td>
<td>Begin Presidential Candidate research project</td>
<td>Continue Presidential Candidate research project</td>
<td>Complete Presidential Candidate research project</td>
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## Week 3

<table>
<thead>
<tr>
<th></th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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</thead>
<tbody>
<tr>
<td>Read</td>
<td>SHTR pg. 61 - 65</td>
<td>SHTR pg. 67 - 72</td>
<td>SHTR pg. 73 - 76</td>
<td>SHTR pg. 78 - 82</td>
<td>PE pg. 83 - 85</td>
</tr>
<tr>
<td>Vocabulary</td>
<td>Inauguration, succession</td>
<td>Term, Uncle Sam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Copywork</td>
<td>Choose a writing project to begin</td>
<td>Cont. writing project</td>
<td>Cont. writing project</td>
<td>Complete the writing project</td>
</tr>
</tbody>
</table>

Writing Project Ideas:

- Create a new political party. What is your main platform? What will you name it? Write a paragraph about this new political party.

- If you ran for president, what would you change about our country? Pretend you are campaigning and write a speech you might give.

- Choose a past president and write a 5 paragraph research report about them.

- Write a persuasive essay telling me why I should vote for one or the other current presidential candidates.

Additional Project:

I have included a blank US map for your child to fill in on election night. As each state is announced, they can color it either red or blue. This adds some excitement on Election night!
Week 1

Day 1:

Read:
See How They Run – pg. 7 – 15
Key Idea – The history of elections and a basic overview of how American government works.

Vocabulary:
Define these words on the vocabulary page:
- Congress
- Senate
- House of Representatives
- Judicial

Activity:
Complete the Branches of Government worksheet.

Day 2:

Read:
See How They Run pg. 16 – 28
Presidential Elections pg. 14 – 19
Key Idea – How the Electoral College works

Vocabulary:
Define these terms on the vocabulary page:
- Electoral College
- Popular vote
- Census

Activity:
Find out how many electoral votes your state has.
Day 3:

Read:
See How They Run pg. 19 – 23
Key Idea – Political parties

Vocabulary:
Define these terms on the vocabulary page:
  • Republican
  • Democrat
  • Third party

Activity:
Complete the Comparing Political Parties worksheet.

Day 4:

Read:
See How They Run pg. 24 – 25
Key Idea – Animals and Political Parties

Activity:
Color in the Donkey and Elephant coloring page
OR
Complete the Animals in Politics worksheet.

Day 5:

Read:
Presidential Elections pg. 20 – 29
Key idea - How Political Conventions choose a candidate for president

Vocabulary:
Define these terms on the vocabulary page:
  • Convention
  • Candidate
  • Caucus
  • First Lady
Week 2

Day 1

Read:
See How They Run pg. 27 – 31
Presidential Elections pg. 10 – 13
Key Idea – Requirements for running for president

Activity:
Copywork – copy the Constitution Article II sec. I (found in SHTR pg. 29)

Day 2:

Read:
See How They Run pg. 32 – 37
Key idea – Campaigning and fund raising

Vocabulary:
Define these terms on the vocabulary page:
  • Delegate

Day 3:

Read:
See How They Run pg. 38 – 44
Key Idea – More about campaigning and how it has changed through history

Vocabulary:
Define these terms on the vocabulary page:
  • Campaign
  • Platform

Activity:
Research project: Use the provided worksheet and research the current presidential candidates. Be sure to complete a worksheet for each candidate.
Day 4:

Read:
See How They Run pg. 45 – 49
Key Idea – More on campaigning

Activity:
Continue the Presidential Candidate research project.

Day 5:

Read:
See How They Run pg. 51 – 59
Key Idea – the Voting process and how the winner is decided

Vocabulary:
Define these terms on the vocabulary page:
- Ballot
- Polls

Activity:
Complete the Presidential Candidate research pages.
**Week 3**

**Day 1**

**Read:**
See How They Ran pg. 61 – 65
Key idea – The Inauguration and role of the Vice President

**Vocabulary:**
Define these terms on the vocabulary page:
- Inauguration
- Succession

**Activity:**
Copywork – Copy the presidential Oath of Office which is in the Constitution Article II Section 1:

*I do solemnly swear (or affirm) that I will faithfully execute the office of President of the United States, and will to the best of my ability, preserve, protect and defend the Constitution of the United States.*

**Day 2:**

**Read:**
See How They Run pg. 67 – 72
Key Idea – the history of voting, especially over the past few decades

**Vocabulary:**
Define these terms on the vocabulary page:
- Term
- Uncle Sam

**Activity:**
Choose one of the writing projects to complete this week.
Day 3:

Read:
See How They Run pg. 73 – 76
Key Idea – Comparison of voting in America as opposed to other countries.

Activity:
Continue working on writing projects.

Day 4:

Read:
See How They Run pg. 78 – 82
Key Idea – How kids can help improve voting

Activity:
Continue working on writing projects.

Day 5:

Read:
See How They Run pg. 83 – 85
Key Idea – More on ways kids can help improve voting

Activity:
Complete writing projects.
## Vocabulary Words

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Congress:</td>
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<tr>
<td>Senate:</td>
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<tr>
<td>House of Representatives:</td>
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<td>Judicial:</td>
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<tr>
<td>Electoral College:</td>
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<td>Popular Vote:</td>
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<tr>
<td>Census:</td>
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<tr>
<td>Republican:</td>
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<tr>
<td>Democrat:</td>
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<td>Third Party:</td>
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</table>
Caucus:

Convention:

Candidate:

First Lady:

Delegate:

Campaign:

Platform:

Ballot:

Polls:

Inauguration:

Succession:
Term:

Uncle Sam:
The Branches of Government

United States Government

Executive Branch

Vice President

Senate

Judicial Branch
## Comparison of Political Parties

<table>
<thead>
<tr>
<th>Platform</th>
<th>Republicans</th>
<th>Democrats</th>
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<tbody>
<tr>
<td>Taxes</td>
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<td>National Defense</td>
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<td>Education</td>
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<td>Health Care</td>
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<td>Environment</td>
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<td>Immigration</td>
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<td>Gun Control</td>
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Democrat Donkey and Republican Elephant
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<tr>
<th>Animals in Politics</th>
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<tbody>
<tr>
<td><strong>Elephant</strong></td>
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| **Donkey**          |
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| **Lame Duck**       |
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| **Dark Horse**       |
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Copywork: Presidential Requirements:

No Person except a natural born Citizen, or a Citizen of the United States, at the time of the Adoption of this Constitution, shall be eligible to the Office of President; neither shall any Person be eligible to that Office who shall not have attained to the Age of thirty five Years, and been fourteen Years a Resident within the United States.
Presidential Candidate 1

Candidate:

Political Party: _________________________________________________________

What state are they from? _____________________________________________

Previous Jobs held (especially political offices):
______________________________________________________________
______________________________________________________________

Vice Presidential Candidate:

What is their main platform?
________________________________________________________________
________________________________________________________________
________________________________________________________________

What is their campaign slogan?
________________________________________________________________
After learning about this presidential candidate write a summary telling why you think they would make a good president or not.

____________________________________________________________________________________

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Presidential Candidate 2

Candidate:

Political Party: __________________________________________

What state are they from? __________________________________

Previous Jobs held (especially political offices):
________________________________________________________

Vice Presidential Candidate:

What is their main platform?
________________________________________________________

________________________________________________________

What is their campaign slogan?
________________________________________________________
After learning about this presidential candidate write a summary telling why you think they would make a good president or not.
Copywork: Presidential Oath of Office

I do solemnly swear (or affirm) that I will faithfully execute the office of President of the United States, and will to the best of my ability, preserve, protect and defend the Constitution of the United States.